

• **ENTRIES.** As many as THREE students from grade levels 4, 5, 6, or combined grades 7 and 8 OR ages 9, 10, 11, 12 and 13 respectively by Sept. 1 of the current school year, if in an ungraded school, may be entered in the **PROSE INTERPRETATION District Contest** from each school. Designated adults representing each school will select contestants to represent the campus at the District Meet based on their abilities and interest in public speaking and poetry reading, as well as other factors, which are decided upon by each school.

• **ADVANCING TO STATE.** 4 students must compete in each contest to allow the top two students from each group to advance to State (See page 8 for complete rules.)

• **NATURE OF THE CONTEST.** Coaches may use these guidelines in preparing for either the Poetry or Prose Interpretation Contest. Students in the Prose or Poetry Interpretation Contest select a published poem/prose piece or group of poems/prose works, prepare an introduction to this literary work(s), and present the work(s) with an introduction in a six-minute time limit at the contest. There is no minimum time limit. Better presentations are at least three minutes in length, however. Contestants who exceed the allotted six minutes shall be disqualified. **Works published on Facebook, Twitter, MySpace or other websites are not acceptable for use without the written permission of the author.** Each year the selection category alternates: 2008-2009-Prose; 2009-2010-Poetry; 2010-2011-Prose.

• **CHOOSING A SELECTION.** Students may select a prose piece, several excerpts from a prose piece, a group of prose pieces, or excerpts from more than one prose piece for their presentation. Students should ask these questions:

1) **DO I LIKE THE SELECTION?** A student must enjoy a selection if he or she will spend time thinking about it, analyzing it, and rehearsing it.

2) **IS THE SELECTION APPROPRIATE FOR ME?** Literary selections written by and for adults offer problems for elementary and middle school students because the levels of experience, understanding, and vocabulary are so very different from their own. Select literary works that present a young person's point of view, situations that you can identify with, and themes that you understand.

3) **DOES THE SELECTION WORK FOR THIS TYPE OF LITERARY INTERPRETATION?** This judgment must not be made too hastily. Almost all selections become richer and fuller as students work with them; a few selections, despite rehearsal and exploration,

simply do not benefit from an oral presentation.

• **DOCUMENTATION.** A requirement of the contest, documentation simply means that the contestant brings to the contest printed information that proves that the work is **PROSE** for this year, and **NOT** a poem. A photocopied passage from an encyclopedia, anthology of poems/prose works, or other printed resource provides the best documentation. Some works may not have printed sources that indicate specifically that they are poems or prose, and sometimes rhyming works in children's literature are actually classified as prose. Therefore, a library can usually provide the information about the work through reference in the Dewey Decimal System. A jacket cover usually does not provide the necessary information; however, the cover along with the table of contents that lists the title of the work in reference to its type is acceptable documentation. Contestants may also bring the actual literary source from which they acquired the literary piece to competition, if necessary. Please be aware that failure to present the documentation will result in disqualification, even if it seems obvious that the work is a poem or a prose work. Consider documentation an opportunity to find out more about the work you are presenting. (See "Prose or Poetry? Documenting Your Selection" - page 72.)

• **THE INTRODUCTION.** Students who select a literary piece that works for them also have an easier time developing a short introduction. The introduction should prepare the audience to hear the literary work and is best given from memory. It may be dramatic; it may or may not say something about the writer; it may describe the setting of the work; and/or it may introduce other aspects of the literature. It is important to remember to keep the introduction fairly short because the presentation, including the introduction, must not exceed six minutes.

• **APPROPRIATE GESTURES.** Responsive use of the body (i.e., spontaneous changes in posture, gesture, and "limited" place-to-place movement) are permissible. However, this active use of the body should:

- (A) be appropriate to the demands of the selection;
- (B) be a natural outgrowth from the literature to be performed;
- (C) not call attention to itself; and
- (D) be limited in scope.

The judge's opinion in this matter is final. **Although the presentation may be presented from memory**, contestants are required to hold a transcript. The transcript may be placed in a small, dark colored folder or notebook that does not detract

from the presentation. Holding a transcript can prevent the overuse of gestures and prevent the contestant from performing a dramatic monologue. Remember that voice inflection and interpretation of the different characters and the scene are the most important components of a great poetry or prose interpretation. The voice, not the body, should convey the meaning and feeling in the literary work.

• **APPROPRIATE ATTIRE.** Although contestants are not expected to wear a suit and tie or dresses, appearance can be a factor in the judges' overall impression of the presentation. Contestants should not wear logo clothing (other than the PSIA State Meet t-shirt), especially if the logo is of the school or symbols of the school attended. Clothing that appears to be a costume representing your literary piece is not appropriate. If a contestant wears one of these unacceptable pieces of clothing, the contest director may have the student turn his/her shirt wrong-side out, or otherwise change clothes. Although dress is not a matter for disqualification, it is, however, a rationale for deductions in ranking by the judge. Have your parents and coaches interpret what clean, presentable clothing may be for your presentation, if you are unsure.

• **WHAT HAPPENS IN THE CONTEST.** 1) The contest director will announce the time and place that contestants and one adult should report for evaluation pick-up and/or awards presentation. (Alternates taking the place of absent registered contestants should be sure to let the contest director know as they enter the room to save time in roll call.) If judges are from the schools that have contestants entered in the contest, they should wait outside the room while roll is being called. 2) The Contest Director will CHECK DOCUMENTATION at roll call, and keep any questionable documentation to secure approval. No opportunity will be provided to run and get it after roll call, **but all contestants will be allowed to present their Prose reading. Disqualifications will be noted to judges only.** 3) The contest director/timekeeper will call speaker number 1. (Speaker number/order should be the order listed on the roster.) Timing begins with the contestant's first words of the presentation. Because the PSIA events are meant to be educational, the contestants may remain in the contest room after their presentations (unless other arrangements have been made by the meet director), and **audiences are required to the capacity of the room**, but no one may enter the room once the contest has started. The contestant will speak before a single judge or a panel of three judges. All speech events are judged by an odd number of judges, **who independently decide on the ranking of contestants.** 4) When only 30 seconds are left in the allotted time for a speaker, the

contest director, who also serves as the timekeeper, should hold up a "30 seconds left" card in order to assist the contestant in stopping the speech prior to the end of the time limit⁹

• **ENTERING PROSE or POETRY AND A CONTEST IN CONFLICT ON THE REQUIRED SCHEDULE.** **Students in PROSE 6, or 7/8** may also enter these events in the Preliminary round: Number Sense, On-Site Drawing, Calculator, AND/OR Ready Writing. **For PROSE 6 or 7/8** Finals, contestants may also enter Impromptu Speaking, Maps, Graphs, and Charts, Music Memory, or Modern Oratory. Grades 4/5 may also compete in Ready Writing in the prelim round and in either Science or Listening in the final round. Arrangements for the contestant to speak early or late in both prelim and final rounds must be submitted to the District meet director in writing at least 30 days prior to the meet, and to the State director at least **14** days prior to the State Meet. Contestants will NOT be given additional time if contests in any contest.

• **DISQUALIFICATIONS.** A contestant WILL be disqualified for these infractions of the rules. These are as follows:

- 1) failing to provide an introduction;
- 2) speaking over the six-minute time allotted;
- 3) failure to remove profanity from presentation;
- 4) failure to provide documentation of the type of literary work being presented. Documentation should be checked at both the prelim and final round. Other presentation flaws should be noted by the judge (not the contest director) on the evaluation sheet. Clearance at District level on these requirements does not ensure clearance at the State level of competition.

• **ADVANCING TO THE FINAL ROUND.** If there are more than 9 students in the competition, two sections of the contest (preliminary round) will be held. The top 3 ranked students will advance to the final round from each of two "prelim" sections, and the top 2 will advance if there are three prelim sections. Contestants may read the same literary piece as they read in the preliminary round or a different selection in the final round, and they may read the same piece at State.

• **POSTING THE PRELIMINARY ROUND.** After judges have made their decisions in the preliminary rounds, contestants pick up their evaluations at the time and place designated on the schedule. The evaluation forms to be used in this contest are found on the pages directly following this section of the *PSIA Academic Handbook*. At this time the names of the contestants advancing to the final round will be announced in random order and posted on a designated bulletin board in a random speaking order for the final round.